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The New Core

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The New Core

by Martha Glenn

Technical Journalism Sophomore

STUDENTS LOVE to "gripe." Sometimes these gripes are notable, other times they merely amount to conversation. I want to tell you about some of your pet gripes that *did* get results.

Every year 24 student members of core curriculum committee sift a myriad of suggestions for changes in the basic curriculum. After discussion, the most feasible of these ideas travel to the faculty core curriculum committee. Sometimes new ideas are tested in experimental classes before the courses become an integral part of the major core curriculum. In all cases, faculty and student curriculum committees are constantly working to keep our core requirements up to date. Here are their most recent solutions to your "gripes" as listed in the 1957-59 college catalog.

APPLIED ART: Applied Art 260 (house planning), 2 credits and Applied Art 264 (interiors), 3 credits, have been combined as Applied Art 261, 4 credits.

PSYCHOLOGY: Psychology 215, 5 credits, was dropped from the core curriculum and replaced with Psychology 104, 3 credits. A psychology option has been added to professional requirements in other curricula.

FOODS AND NUTRITION: Beginning in the fall of 1958 food preparation courses 204 and 205, 4 credits each, will be combined into Foods and Nutrition 208, 5 credits. In curricula requiring more food preparation a 3-credit course will be added to meet requirements.

CHEMISTRY: Chemistry 105 and 106, previously 4 credits each, will be 3 credits each this year. Students who have already taken Chemistry 105 for 4 credits will be given 4 credits for the 106 course.

HOME MANAGEMENT: A freshman course, "Management for Daily Living" has been introduced into the curriculum and is being offered for the first

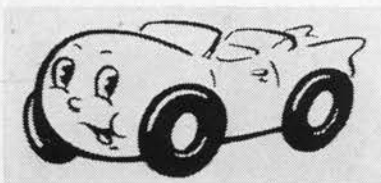
(Continued page 14)

Joe Jalope,

the campus car without a friend

by Carole Boughton

Technical Journalism Sophomore

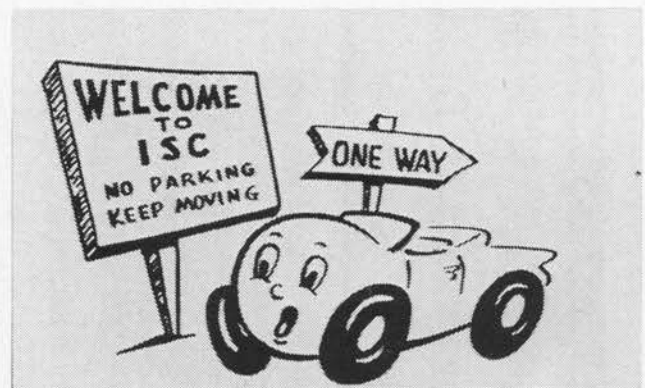


WELCOME, freshman women, to Iowa State College. Are you overwhelmed by the spacious ac-

commodations of your college home? Crowded you say? Oh come now, you have no problems at all. I, Joe Jalope, have the problems.

I'm tired of the multitude of forbidding signs—"One Way, Do Not Enter, Stop, Slow, No Parking, Visitor Parking, Permit Parking, Administration Parking." Just what is a common student's car like me supposed to do?

Follow Joe's efforts to find a parking place on subsequent pages.



"Hmm—some welcome! Wonder where I go from here?"

Cartoons by Tom Barton
Landscape Architecture

New Core (Continued from Page 9)

time this fall. Eventually Home Management 474 will be dropped.

Men will become a familiar sight soon in the Institutional Management curriculum. Three divisions, restaurant management, college food and housing administration and school food service, have been included as majors in the department. "Many men have shown interest in the restaurant management area and increased male enrollment is expected," says Dr. Grace Augustine, head of the Department of Institution Management.

General Home Economics has been renamed Home Economics for General Education. The curriculum is unique in that it has no requirements listed by course number. Instead, credits are divided into the various fields of home economics with options possible within each department.

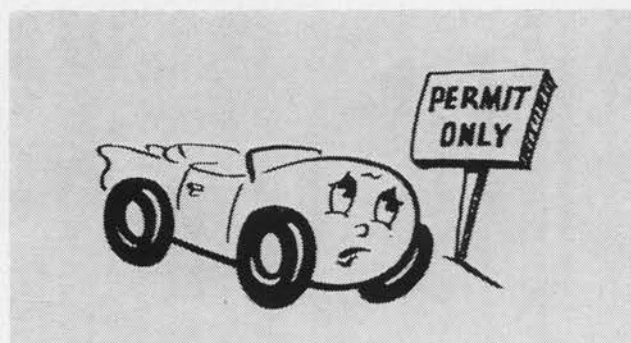
Electives have an important place in the schedule of any home economics major. Believing in this premise, the core curriculum committee began last year to compile an electives handbook, containing information on elective courses available. Pre-requisites, general information about the content of the course and a list of times when the courses are offered will be contained in the book which will be available winter quarter.

"Core curriculum committee is eager to receive student opinions for changes in courses, the core curriculum or for new committee projects, explained Sonia Melichar, chairman of the committee.

Jerry Ladman (Continued from page 7)

campus, yet each one plays an important role. Who says activities are for a limited few?

No doubt the ideal of most students is a position on a central committee or in student government. Very few people ever reach these positions without lots of effort put in departmental clubs, a church fellowship, or divisional committees, and these are the areas where you may start! You may decide to remain in the smaller club or to forge ahead to a "big" committee position. Of course, this will depend upon the time and interest you have to spend. Regardless of your decision there is a place for you where you can gain the benefits I have gained. They are present for those who seek them.



"Reserved—for someone else! But where's my place?"

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